

**SKH Lee Shiu Keung Primary School**  
**Activity Sheet 13(a) - Draft of the Weekend Plan**

P.4(    )

Date: \_\_\_\_\_

Group (    ) Names of group members : \_\_\_\_\_

**In groups, plan a weekend trip to Hong Kong for the Bear family. Write the ideas in the boxes below.**  
Group member A has to think of places for meals on Saturday and fill in the boxes.

**Where are the Bears going to eat on Saturday?**



Meals	Places to eat	Food they eat/ Drinks they take there
e.g. 1 <sup>st</sup> Day (Saturday) Breakfast	Chinese restaurant	■ Dim sum ■ Chinese tea
1 <sup>st</sup> Day (Saturday) Breakfast		
1 <sup>st</sup> Day (Saturday) Lunch		
1 <sup>st</sup> Day (Saturday) Dinner		

Group member B has to think of places for meals on Sunday and fill in the boxes.

**Where are the Bears going to eat on Sunday?**

<b>Meals</b>	<b>Places to eat</b>	<b>Food they eat/ Drinks they take there</b>
e.g. 2 <sup>nd</sup> Day (Sunday) Breakfast	Chinese restaurant	■ Dim sum ■ Chinese tea
2 <sup>nd</sup> Day (Sunday) Breakfast		
2 <sup>nd</sup> Day (Sunday) Lunch		
2 <sup>nd</sup> Day (Sunday) Dinner		

Group member C has to consider the following questions:

Where are the Bears going to visit on Saturday?  
 How can they get there?  
 What will they do there?  
 How long will they stay there?

Time	Places to visit	Means of transport	Activities they will do there	Time they will spend there
e.g. 1 <sup>st</sup> Day Saturday morning	Space Museum	by MTR	<ul style="list-style-type: none"> <li>■ Watch a film in the theatre</li> <li>■ Go to exhibitions</li> </ul>	<ul style="list-style-type: none"> <li>■ 30 minutes</li> <li>■ 1 hour</li> </ul>
1 <sup>st</sup> Day Saturday morning				
1 <sup>st</sup> Day Saturday afternoon				
1 <sup>st</sup> Day Saturday afternoon				
1 <sup>st</sup> Day Saturday evening				

Group member D has to consider the following questions:

Where are the Bears going to visit on Sunday?

How can they get there?

What will they do there?

How long will they stay there?

Time	Places to visit	Means of transport	Activities they will do there	Time they will spend there
e.g. 2 <sup>nd</sup> Day Sunday morning	Space Museum	by MTR	<ul style="list-style-type: none"> <li>■ Watch a film in the theatre</li> <li>■ Go to exhibitions</li> </ul>	<ul style="list-style-type: none"> <li>■ 30 minutes</li> <li>■ 1 hour</li> </ul>
2 <sup>nd</sup> Day Sunday morning				
2 <sup>nd</sup> Day Sunday afternoon				
2 <sup>nd</sup> Day Sunday afternoon				
2 <sup>nd</sup> Day Sunday evening				

**SKH Lee Shiu Keung Primary School**  
**Activity Sheet 13(b) - How good is your weekend plan?**

P.4(    )

Date: \_\_\_\_\_

Group (        )

Names of group members : \_\_\_\_\_

Read the weekend plan again. Is it a good one? Check and answer the following questions:

1. Are there enough interesting activities for the Bears?

- Are there any activities for Papa Bear?

Yes. Which one(s)? \_\_\_\_\_

No.

- Are there any activities for Mama Bear?

Yes. Which one(s)? \_\_\_\_\_

No.

- Are there any activities for Brother Bear?

Yes. Which one(s)? \_\_\_\_\_

No.

- Are there any activities for Sister Bear?

Yes. Which one(s)? \_\_\_\_\_

No.

2. Do the activities help the Bears to know more about Hong Kong?

Yes. Which one(s)? \_\_\_\_\_

No.

3. Do the places for meals provide healthy food for the Bears?

Yes. Which place(s)? \_\_\_\_\_

What kind(s) of food? \_\_\_\_\_

No.

4. Are the places for meals too expensive?

Yes. Which place(s)? \_\_\_\_\_

No.

5. Do the Bears have enough time for rest?

Yes.

No.

**SKH Lee Shiu Keung Primary School**  
**Activity Sheet 13(c) - Record of the Weekend Plan**

P.4(     )

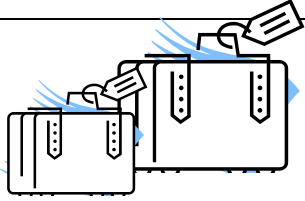
Date: \_\_\_\_\_

Group (     )

Names of group members : \_\_\_\_\_

Based on the drafts prepared by individual group members, design a weekend plan for the Bear family.

 <span style="font-size: 1.2em; font-style: italic;">A Weekend Trip to Hong Kong</span>		
Saturday	Time	Activities
<b>Morning</b>	6:30a.m.	<b>Arrive at Hong Kong</b>
		<b>Go to</b>
<b>Afternoon</b>		<b>Lunch at</b>
<b>Evening</b>		<b>Dinner</b>



## *A Weekend Trip to Hong Kong*

<b>Sunday</b>	<b>Time</b>	<b>Activities</b>
<b>Morning</b>		<b>Breakfast at</b>
<b>Afternoon</b>		
<b>Evening</b>		



**SKH Lee Shiu Keung Primary School**  
**Activity Sheet 14(a) - Presentation on the weekend plan**

P.4(    )

Date: \_\_\_\_\_

Group (        )

Names of group members : \_\_\_\_\_

Example

Pupil A : What are we going to do on Saturday morning ?

Pupil B : We are going to have breakfast in a Chinese restaurant. We are going to have some dim sum and Chinese tea there. Then, we are going to visit an interesting place.

Pupil C : Where are we going to visit?

Pupil D : We are going to visit the Space Museum.

Pupil A : Where is the Space Museum ?

Pupil D : It is in Kowloon.

Pupil B : How can we get there?

Pupil D : We can get there by MTR.

Pupil A : What will we do there?

Pupil C : We will watch a film in the theatre and see the exhibitions there.

Pupil B : How long will we stay there?

Pupil C : We will stay there for one and a half hours.

Pupil D : Isn't it a good idea? Let's get ready for the visit.

Read the weekend plan of your group again. Choose the most interesting part and present it to your classmates.

Pupil A : What are we going to do on \_\_\_\_\_?

Pupil B : We are going to have \_\_\_\_\_ in \_\_\_\_\_. We are going to have some \_\_\_\_\_ there.

Then, we are going to visit an interesting place.

Pupil C : Where are we going to visit?

Pupil D : We are going to visit \_\_\_\_\_.

Pupil A : Where is \_\_\_\_\_?

Pupil D : It is \_\_\_\_\_.

Pupil B : How can we get there?

Pupil D : We can get there by \_\_\_\_\_.

Pupil A : What will we do there?

Pupil C : We will \_\_\_\_\_ there.

Pupil B : How long will we stay there?

Pupil C : We will stay there for \_\_\_\_\_.

Pupil D : Isn't it a good idea? Let's get ready for the visit.

**SKH Lee Shiu Keung Primary School**  
**Activity Sheet 14(b) - Role Play**

P.4(     )

Date: \_\_\_\_\_

Group (     )

Names of group members : \_\_\_\_\_

**Based on the weekend plan your group has made (Activity Sheet 14a), finish the following script for the role play.**

**Characters :**

Write down the names of classmates for each character

1. Pupil A \_\_\_\_\_
2. Pupil B \_\_\_\_\_
3. Papa Bear/Mama Bear \_\_\_\_\_
4. Brother Bear/Sister Bear \_\_\_\_\_

**Scene 1 At the airport**

Fill in the blanks with appropriate dialogues.

(Pupils A and B are greeting \_\_\_\_\_ Bear and \_\_\_\_\_ Bear at the airport.)

Pupils : Hello, \_\_\_\_\_

Bears : \_\_\_\_\_

Pupils : Let's go to the hotel to have a rest first.

## Scene 2 At the coffee shop of the hotel

Based on the weekend plan your group has made, finish the dialogues.

(Pupils A and B and the Bears have finished their breakfast. They are discussing their weekend trip to Hong Kong. )

Pupil A : We have made a weekend plan for you. Would you like to hear our suggestions? Hope you'll like it.

Bears : \_\_\_\_\_

Pupil B : We'll take you to some interesting places in Hong Kong.

\_\_\_\_\_ Bear : \_\_\_\_\_ are we going to visit?

Pupil A : We're going to \_\_\_\_\_ on \_\_\_\_\_

\_\_\_\_\_ Bear : Where is \_\_\_\_\_

Pupil B : It is \_\_\_\_\_

\_\_\_\_\_ Bear : \_\_\_\_\_ will we do there?

Pupil A : \_\_\_\_\_

\_\_\_\_\_ Bear : That's a good idea.

\_\_\_\_\_ Bear : \_\_\_\_\_ can we get there?

Pupil B : \_\_\_\_\_

\_\_\_\_\_ Bear : \_\_\_\_\_ will we stay there?

Pupil A : \_\_\_\_\_

\_\_\_\_\_ Bear : It sounds exciting.

\_\_\_\_\_ Bear : Shall we go now?

Pupils : OK. Let's go.

### Scene 3 At the airport

Fill in the blanks with appropriate dialogues

(The Bears are going to leave Hong Kong. Pupils A and B are saying goodbye to them.)

\_\_\_\_\_ Bear : We've had a very nice trip. Thank you for showing us around Hong Kong.

Pupil A : \_\_\_\_\_ . We've had a good time too.

Pupil B : Hope you'll come back and visit us again.

Bears : Keep in touch. Goodbye.

Pupils : Take care. Goodbye.